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Design of New Lighting Education Program for Southeast Asia Region

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Abstract

Lighting education in Southeast Asia has been questioned if its contents and processes are appropriate for today's changes. If it is, will this be the true answer for its context and concern? Are there any objectives and ways to promote lighting education that will take lighting industry into a sustainable direction? This paper has been written to share approach to curriculum design by EU universities and selected Southeast Asian Universities. Expected results are client response as common factors, market needed and processes of education that are correlated to perceptions of students that corresponds to globalization period in a local context.